

**EIA-Funded Program Name:**

**\* Current Fiscal Year EIA Allocation to this EIA-Program:**

**\* Name of Person Completing Survey and to whom EOC members may request additional information:**

**\* Telephone number:**

**\* E-mail:**

**History of the program. Please mark the appropriate response (choose one):This program:**

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

**What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.**

See below

**Code of Laws:(MAX. 100 characters)**

General Statutory Provisions

§59-6-10 EOC General Objectives

§59-6-110. Duties of the Division of Accountability

§59 28 190. Education Oversight Committee survey

§59 28 200 and 210. Informational materials for distribution to public school parents.

§59-26-20 (3) (j) Annual evaluation of the Teacher Loan Program

§59-16-70. Evaluation of credits earned in virtual or dual credit environments

Service on Boards of Directors, etc.

§59 50 20. Governor?s School for the Arts and Humanities

§59 40 70. Charter School Advisory Committee

§59-40-230. The South Carolina Public Charter School District

§59-59-170. Education and Economic Development Coordinating Council.;

**Proviso Number:(MAX: 100 characters)**

Provisos

1.48. Evaluation of School District Flexibility in use of funds

1.75. Evaluation of the Child Development Education Pilot Program

1A.46. Evaluation of School District Flexibility in use of funds

1A.66. (SDE-EIA: Teacher Recruitment/Retention Task Force)

**What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?****Regulations:**

none

**Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?**

Yes

No

**What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)**

Primary Objectives as outlined in statute:

#### SECTION 59-6-10 Establishment of Education Oversight Committee

(A) In order to assist in, recommend, and supervise implementation of programs and expenditure of funds for the Education Accountability Act and the Education Improvement Act of 1984, the Education Oversight Committee is to serve as the oversight committee for these acts. The Education Oversight Committee shall:

- (1) review and monitor the implementation and evaluation of the Education Accountability Act and Education Improvement Act programs and funding;
- (2) make programmatic and funding recommendations to the General Assembly;
- (3) report annually to the General Assembly, State Board of Education, and the public on the progress of the programs;
- (4) recommend Education Accountability Act and EIA program changes to state agencies and other entities as it considers necessary.

#### SECTION 59-6-110. Duties of the Division of Accountability

The division is to conduct in-depth studies on implementation, efficiency, and the effectiveness of academic improvement efforts and:

- (1) monitor and evaluate the implementation of the state standards and assessment;
- (2) oversee the development, establishment, implementation, and maintenance of the accountability system;
- (3) monitor and evaluate the functioning of the public education system and its components, programs, policies, and practices and report annually its findings and recommendations in a report to the commission no later than February first of each year; and
- (4) perform other studies and reviews as required by law.

#### DRAFT OBJECTIVES FOR 2007-2008

1. Continue the implementation of the Education Accountability Act of 1998 and fulfill other responsibilities assigned by the General Assembly, including those within the Teacher Quality Act, the Parental Involvement in Their Children's Education Act, the Education and Economic Development Act and the early childhood development pilot program proviso and those made by special requests, including
  - ? Establishing a goal for high school graduation to include reporting data for different student groups and the inclusion of fifth year graduates; and
  - ? Conducting a comparative examination of ratings methodologies including simulations with the Measures of Academic Progress (MAPS) assessments.
2. Provide analyses and recommendations to achieve the 2010 goal by increasing the return on investment in education through the following:
  - ? Determining the assignments of NBPTS-certified teachers; their availability to work in high poverty settings and their impact on student achievement;
  - ? Working with school administrators and teacher preparation institutions to understand the differences between the competence level of the teacher graduate and the competence level needed in the classroom;
  - ? Emphasizing the need for valid and reliable data on student performance to guide improvements in policy and practice at the middle grades;
  - ? Convening a stakeholder effort to define the instructional technology infrastructure needed in our classrooms;
  - ? Following the progress of the Palmetto Priority Schools; and
  - ? Advocating for public choice innovation schools.
3. Increase partnerships among those who invest in South Carolina's schools by:
  - ? Convening informal meetings among the Governor, the State Superintendent of Education, the leadership of the (cont.)

**In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)**

1.0 Continue implementation of Education Accountability Act of 1998 and fulfill other responsibilities assigned by the General Assembly, including those within the Teacher Quality Act, the Parental Involvement in Their Children's Education Act, the Education and Economic Development Act and the early childhood development pilot program proviso and those made by special requests

1.1 Conduct cyclical review of PACT ELA and math

1.2 Publish compacted standards packet for parents, in English and Spanish

1.3 Conduct review of US History end-of-course test

1.4 Complete and disseminate evaluation of retraining grants

1.5 Monitor alternative technical assistance

1.6 Review and revise calculations of ratings, based upon technical studies

1.7 Examine results of parent, teacher and student surveys

1.8 Identify data analyses and reports which would be useful

1.9 Continue development of school and district report card

1.10 Conduct communications workshops

1.11 Distribute materials for 2006 report cards

1.12 Provide information and comparisons with and without the increase in rigor

1.13 Complete and disseminate annual Teacher Loan Program review

1.14 Respond to ad hoc legislative requests

1.15 Develop materials and recommendations, including budget recommendations and follow through the legislative process

2.0 Provide analyses and recommendations to achieve the 2010 goal by increasing the return on investment in education through the following: a. Defining the role of district administration and identifying models that realize maximum effectiveness and efficiency; b. Defining a teacher compensation structure that recognized differences in teacher qualifications; c. Identifying and defining costs of educating successful students who historically have underachieved and d. Advocating for public school choice and innovation schools.

2.1 Define role of district and create administrative models, including costs projections

2.2 Develop measures, promote policies and implement practices so that each student is able to earn a state high school diploma

2.3 Conduct a study of teacher recruitment and retention

2.4 Provide information relative to funding model options

2.5. Evaluate flexibility provision

2.6 Increase the instructional utility of statewide assessments; conduct study of computerized or computer-adaptive testing

2.7 Improve grade-level reading performance

2.8 Facilitate evaluation of extended learning time

2.9. Develop and disseminate six-year matched data

3.0 Increase partnerships among those who invest in South Carolina's schools by a. continuing to receive broad input, communicate and implement the Common Ground commitment; b. Convening informal meetings among the Governor, State Supt, the leadership of legislative education committees, the State Board of Education, the Commission on Higher Education, the SC Technical College System and First Steps; c. Continuing to employ formal and informal advisory groups; and d. Collaborating with informal education providers to encourage extended learning programs sponsored by civic, community and faith-based groups.

3.1 Support, as appropriate, extensions of the SC Reading Initiative into middle schools

3.2 Complete and disseminate "closing the gap" study

3.3 Conduct study of 32 schools

- 3.4 Maintain 2-way communication with constituencies, communicate EOC priorities
  - 3.5 Incorporate the work of the Council of Economic Education
  - 3.6 Serve on designated advisory boards to ensure consistent message and focus on goal of student achievement
  - 3.7 Continue partnership with SC Middle School Association
- 4.0 Increase the impact of communications to focus attention on achievement of the 2010 goal and heighten awareness of the value of educational achievement for all South Carolinians
- 4.1 Establish a statewide goal for high school graduation
  - 4.2 Develop and distribute public-friendly reporting materials on the achievement of the goal to increase visibility
- 4

**In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)**

The EOC contributed to the implementation of South Carolina's accountability system within each of the five components as reported below:

1. Standards:
  - ? Completed cyclical review of the academic content standards in mathematics and English language arts
  - ? Published revised English and Spanish versions of the family friendly academic content standards in each of four content areas to assist parents and families in working with their young people
  - ? Expanded a community effort, Parents and Adults Inspiring Reading Success (PAIRS), to support student achievement in reading
  - ? Published a summer reading newspaper insert in three newspapers (Columbia, Union and Spartanburg)
  - ? Developed (for August 2007 publication) a Back to School Guide for publication in 16 daily newspapers and distribution through varied outlets to enhance parental involvement in education
2. Assessments:
  - ? Advocated Testing Task Force recommendations to the General Assembly to enact legislation and implement changes consistent with the Task Force recommendations
  - ? Completed cyclical review of PACT English language arts and mathematics assessments (discussion now pending before the full EOC membership)
  - ? Completed a study on the feasibility of converting to computer-based or computer-adaptive testing
  - ? Developed a matched-data set for PACT English language arts and mathematics which matches individual student scores across six years;
  - ? Provided analyses of student PACT performance with particular attention to the following student groups: schools closing the achievement gap; students retained in grade
  - ? Participated in Superintendent Rex's assessment review panel
  - ? Initiated approval process for U. S. History end-of-course assessment, including a survey of teachers on the extent to which students had an opportunity to learn
3. Professional Development and Technical Assistance:
  - ? Conducted annual audit of the use of retraining grants
  - ? Continued sponsorship of the South Carolina Education Policy Fellows Program, an affiliate of the Institute for Educational Leadership
  - ? Supported framework for faith communities to contribute to student reading proficiency
  - ? Achieved legislative support and funding for alternative technical assistance and school-defined technical assistance
  - ? Secured independent study on extended learning time strategies
  - ? Communicated with superintendents regarding strategies to increase response rates to the parent survey and provided them with school level detail
  - ? Sponsored a summit for reading and mentoring programs
  - ? Initiated Task Force on Teacher Recruitment and Retention
  - ? Advised Consortium of Directors of Gifted and Talented Programs in the development of program improvement strategies
  - ? Gained approval and funding for an innovative schools strategy
  - ? Completed year one reports on implementation of the Child Development Education Pilot Program
  - ? Gained approval for increased investments in professional development
  - ? Developed triennial evaluation model to facilitate greater depth in research and greater use of findings

4. Public Reporting:  
? Published the sixth annual school and district report cards  
? Published the annual Accountability Manual  
? Published studies on the following:  
Fifth Annual Report on Closing the Achievement Gap  
Report on the Use of the Flexibility Provisos  
Fifth Annual Report on the Teacher Loan Program  
Annual Evaluation of the Retraining Grant Program  
Annual Report on the Parent Survey  
Six-Year Matched Data study  
? Completed meetings in each county on the long-range planning initiative, Common  
Ground, to focus on education in South Carolina 2025  
? Developed schedule for changes in the middle school ratings calculation  
? Amended report card format in conjunction with the State Department of Education and  
the State Board of Education  
? Completed third tour of counties where local officials, educators, business  
representatives and other community leaders meet wit



**What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)**

South Carolina's educational improvement goals are embedded in broader goals for economic viability of each of her citizens and of the state as a whole. In this regard the EOC established the goal of "By the year 2010, South Carolina's student achievement will be ranked in the top half of states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country." As of December 2006, SC's rankings on four national measures is shown below:

#### NAEP

Math at grade four- 28th; math at grade eight- 21st  
 Reading at grade four- 41st; reading at grade eight - 39th  
 Science at grade four- 33rd; science at grade eight- 30th

#### Advanced Placement

Participation 18th  
 Passage 20th

#### SAT and ACT

49th

#### Graduation Rate

Last or near last as calculated by 9 methodologies

#### With respect to school 2006 Ratings for All Schools

##### Absolute

Excellent: 130 or 11.6 %  
 Good: 246 or 21.9 %  
 Average 359 or 31.9 %  
 Below Average 250 or 22.2 %  
 Unsatisfactory 139 or 12.4 %

##### Improvement

Excellent 90 or 8.1 %  
 Good: 171 or 15.3 %  
 Average 108 or 9.7 %  
 Below Average 285 or 25.5 %  
 Unsatisfactory 462 or 41.4 %

## Program Evaluations

**What was the date of the last external or internal evaluation of this program?**

**Has an evaluation been conducted?**

Yes    No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?  
(MAX: 2000 characters)**

The National Technical Advisory Committee met to review general functioning of the accountability system. The notes of that meeting may be obtained from David Potter.

General concerns were raised about the policies regarding the Palmetto Achievement Challenge Test, the performance of students on measures of reading and writing, and the ability of the PACT to identify advanced performance in English language arts. Those notes are available at [www.eoc.sc.gov](http://www.eoc.sc.gov) under meeting packets for Academic Standards and Assessments in May and in September 2007.

**Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?**

Yes

No

**If no, why not?(MAX: 100 characters)**

TAC notes can be provided in hard copy. The PACT reviews are on the web.

**The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.**

Please mark the appropriate response:

**The total amount of EIA funds requested for this program for the next fiscal year will be:**

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

**If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?**

**If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)**

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**Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.**

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
<b>TOTAL</b>		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
<b>TOTAL</b>		
<b>#FTES</b>		

Data entry complete for this year.

**Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at [mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov). The program number should be cited in the subject of the e-mail.**

Yes      No